

## English

Our main text:



## Science

I will

1. Children to understand that seeds grow into different plants and can describe them
2. To understand that plants are grown from bulbs
3. To explain why and how seeds are dispersed
4. To plan, carry out and evaluate an investigation into the conditions that affect germination
5. To observe and describe how a plant changes as it matures.

## Computing

I will

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are. Create an achievable program.
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them

# BPW Federation

Spring term 2 in Y1/2



## ***Florence Nightingale***

## DT

I will

- To find out what the favourite pizzas in the class are
- To examine, describe and categories a variety of bread based products
- To examine and categories pizza based toppings
- To design a balanced, healthy pizza
- To be able to make and evaluate a food product based on a design

## History

I will

- Find out who Florence Nightingale was and when she lived
- To find out why Florence Nightingale went to Scutari and what the conditions were like
- To find out how Florence Nightingale improved the conditions in the hospital
- To find out about Florence's later life
- To identify some similarities and differences in Victorian healthcare compare to now
- To order and summarise events in Florence Nightingale's life

## Music

I will

- Listen and appraise songs from In the Groove
- Take part in musical activities to ; find the pulse, listen and imitate the rhythm use their voices to copy back
- Use the glockenspiels to compose music
- Perform and share their compositions

## RE

I will

- Recognise that incarnation and salvation are a big part of the bible
- Tell stories of the Holy Week and Easter from the bible
- Recognise the link with Easter and salvation
- Recognise that Jesus gives instructions on how to behave
- Give three examples of how Christians show their beliefs
- Think and ask questions about whether the story of Easter has anything to do with sadness, hope or heaven



## PSHE

I will

- Describe and record strategies for getting on with others in the class-room
- Use strategies to deal with impulsive behaviour
- Learning more about protecting ourselves online
- Understand that we all have choices on how we spend our money
- Discuss how we can look after our environment

## PE

- To explore balance stability and landing safely
- To explore how to body moves when running at different speeds
- To explore changing direction and dodging
- To explore jumping, hopping and skipping
- To explore co-ordination and combination jumps
- To explore combination jumping and skipping using a rope

## Experiences

Pizza Making  
Florence Nightingale Experience Day  
Easter Service  
Easter Egg Hunt  
Seasonal Walk  
World Book Day  
Mother's Day

## Vocabulary

- Easter
- Jesus
- Spring
- New life
- Lady of the lamp
- Nurse
- War
- Resurrection
- Algorithms
- Spring
- Fairy tales
- Sportsmanship
- Lantern
- Holy Week
- Recipe
- Ingredients
- Landing
- Hopping
- Skipping

## Useful books

